

Ann Van Dyke

managing change, tackling inequality

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Supporting family engagement and early intervention in the early years (0-5) during the COVID-19 outbreak



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Welcome and housekeeping

- Please use the Q and A function to share your experiences and ask questions (remember we can't see you!)
- All presentations will be made available on the Knowledge Hub and LGA website (past presentations/events section)
- Please complete the feedback form which will be sent afterwards
- Enjoy!

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Why family engagement and early intervention?

- From 1998 to present, from pilots and pathfinders, to legislative requirements
 - Childcare Act 2006
 - Children and Families Act 2014
 - United Nations Convention on the Rights of the Child (UNCRC) 1992, Equalities Act 2010, Disability Discrimination Act 1995
- Invest-to-save strategies which make a lasting difference

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The evidence base (some of it!)

The Early Intervention Foundation: 'What is Early Intervention?', (accessed 4 May 2018)

Graham Allen: 'Early Intervention: The Next Steps' (2011) and 'Early Intervention: Smart Investment, Massive Savings' (2011)

The Cabinet Office: 'What Works? Evidence for decision-makers' (2014)

The UK's Network of seven What Works Centres and two affiliate members aim to promote the use of high-quality, independently-assessed evidence at every level of policy-making.

Early Intervention Foundation: 'The Cost of Late Intervention: EIF analysis 2016'

Early Intervention Foundation: 'Improving the Effectiveness of the Child Protection System: Overview' (2017)

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Before COVID-19...

- 4.2 Million children live in poverty in the UK
- 44% of children living in lone-parent families are in poverty
- 72% of children growing up in poverty live in working families
- 46% of BAME children are in poverty
- For more information see <https://cpag.org.uk>



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Why now more than ever?

Life Under Lock Down Report by Save the Children

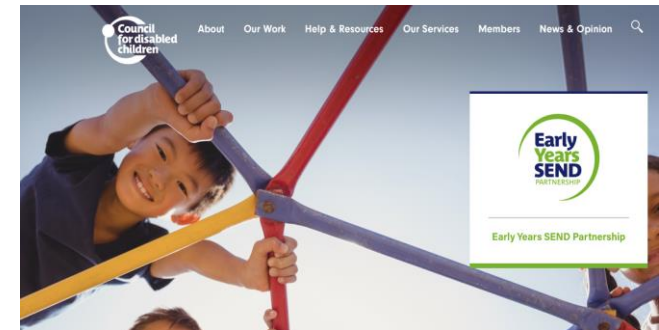
- Family relationships
- Children's wellbeing and mental health
- New, adapted and lost sources of support
- Inequalities in access to education
- Family finances under pressure

https://www.savethechildren.org.uk/content/dam/gb/reports/life_under_lockdown_report.pdf

Council for Disabled Children Research report

- Concerns around transitions

<https://councilfordisabledchildren.org.uk/sites/default/files/uploads/EYSEND%20Covid%20Survey%20-%20FINAL.pdf>



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