

Suspected Suicide Learning Panels

The factors leading to someone taking their own life are complex and no one organisation is able to directly influence them all. However, it is important that lessons are learned from each suspected suicide by reviewing the circumstances and the way in which local professionals and organisations work individually and collectively to avoid future loss of life.



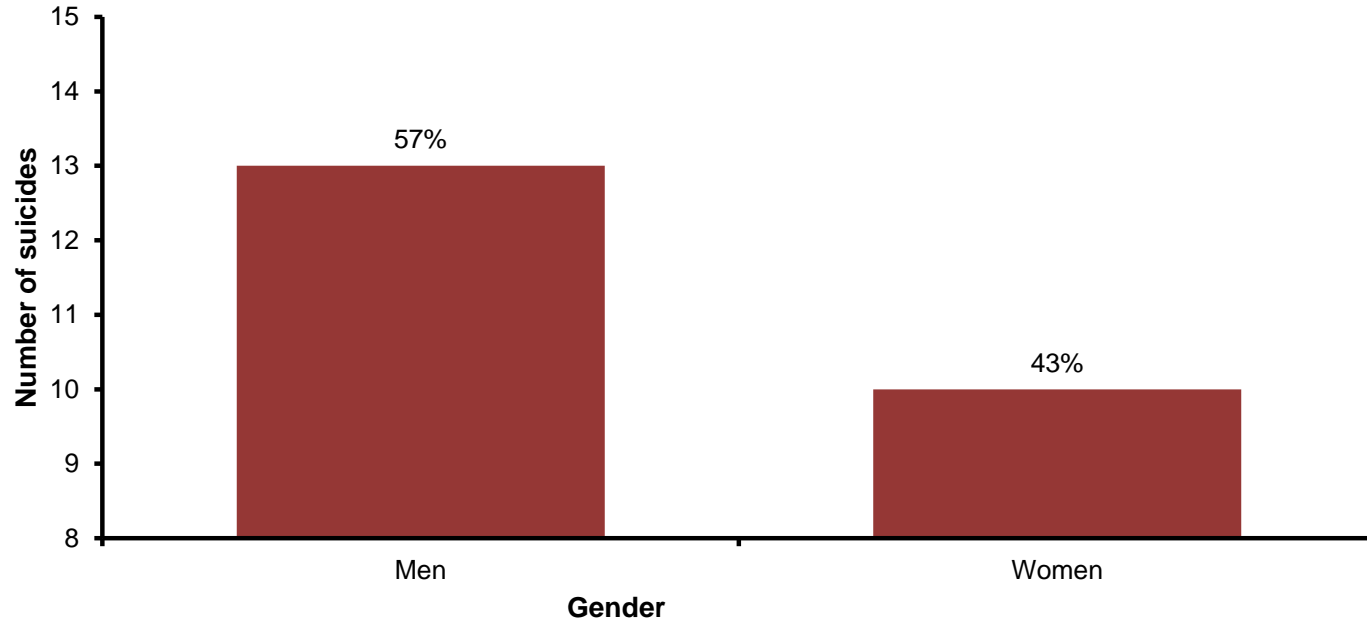
Suspected Suicide Learning Panels: presenting the case

- To monitor and learn from suspected suicides in real time and respond in a timely manner
- The impact on others
- To challenge myths and identify emerging trends in real time

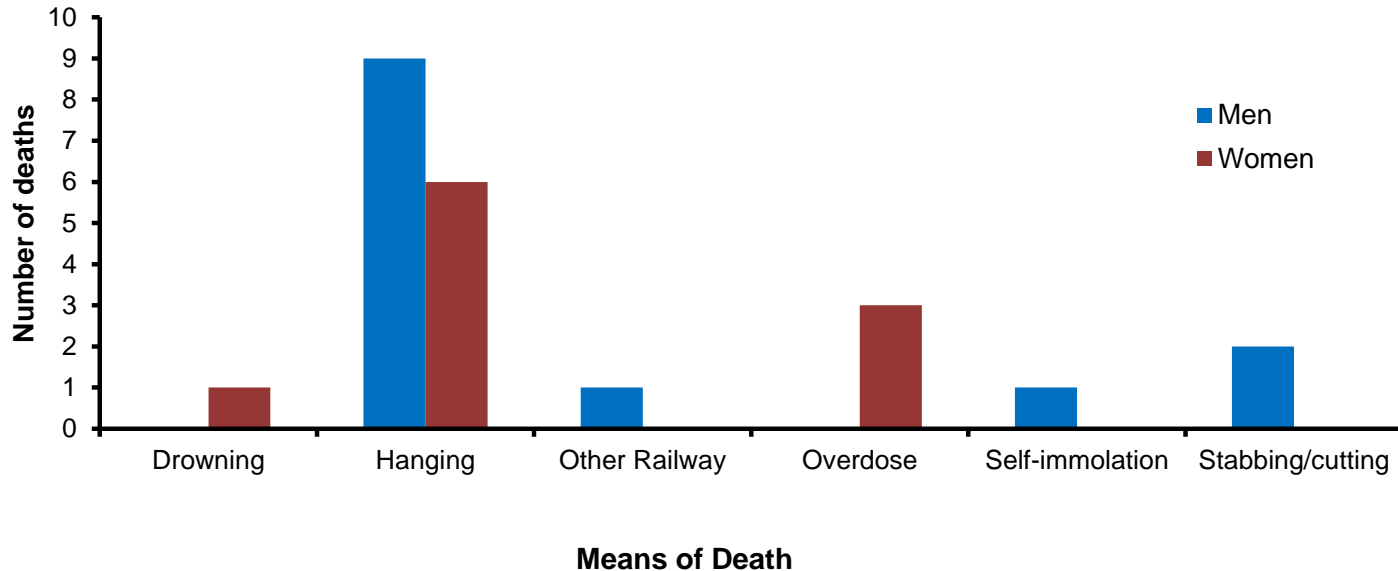


New and emerging trends for Barnsley

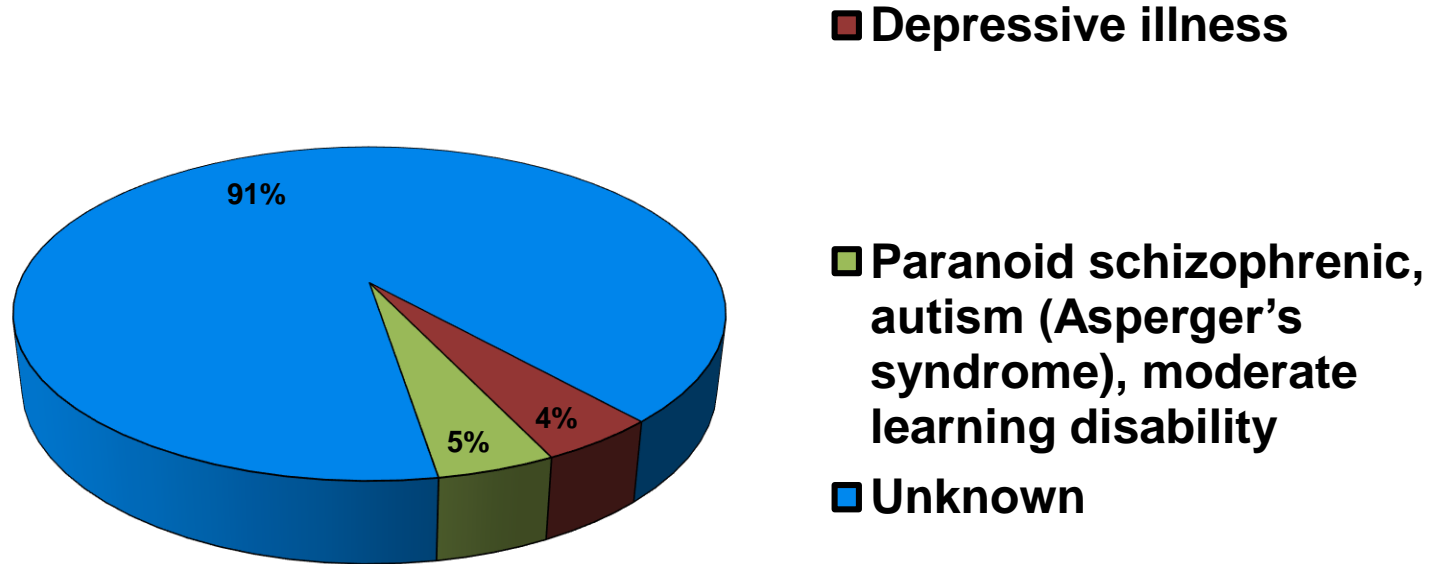
Suicide by Gender



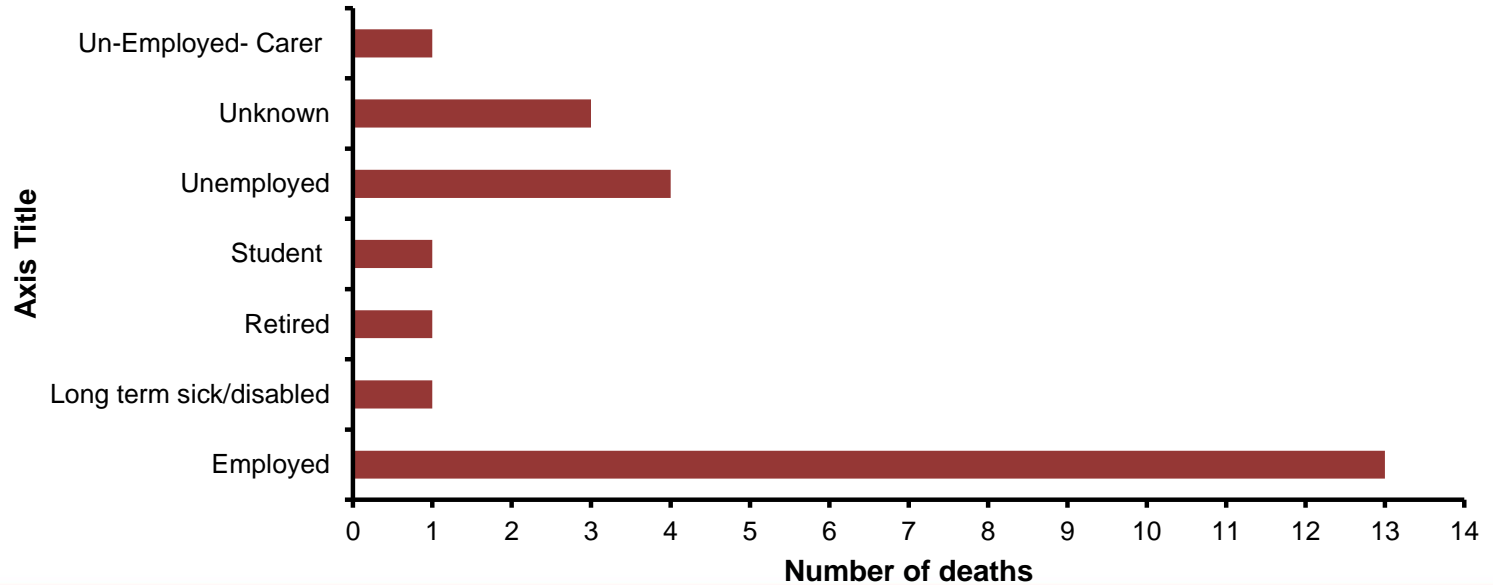
Means of Death by Gender



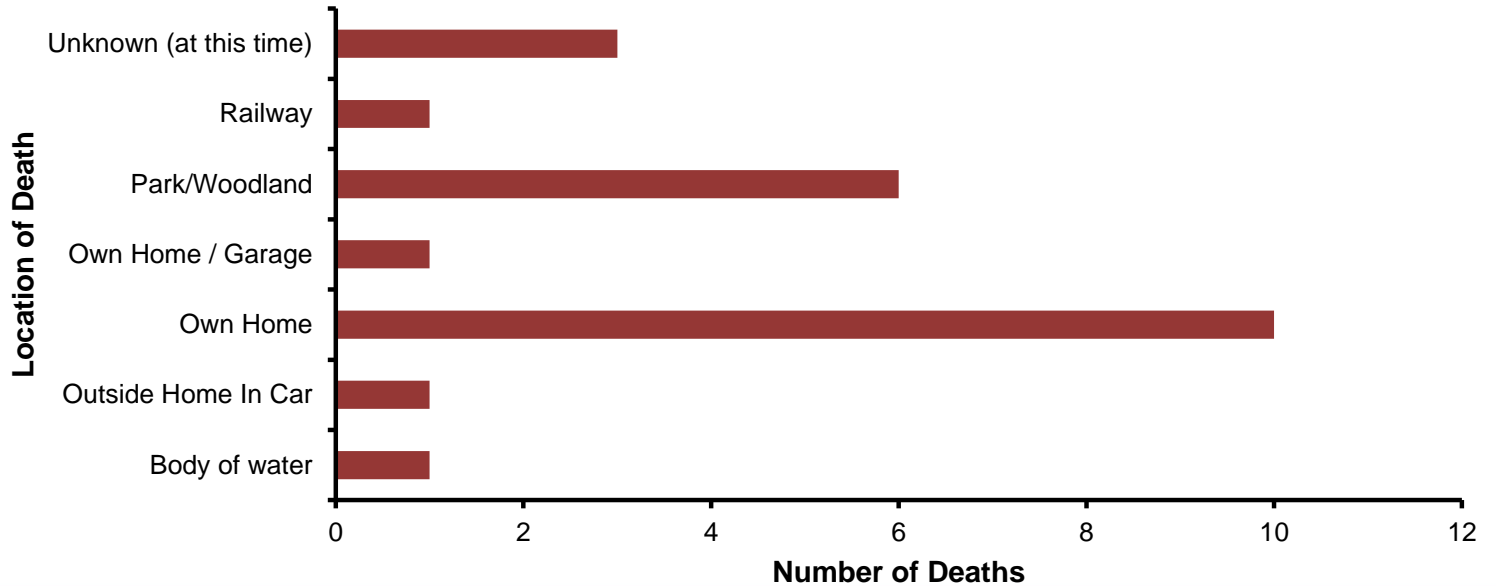
Mental Health Diagnosis



Employment Status



Location of Death



The process: stage 1 - information and intelligence

- Real time intelligence from South Yorkshire Police sent to public health secure mail box
- Provided within 48 hours of death; often earlier
- Obtains consent for postvention - AMPARO



The process: stage 2 – confidential enquiry form

- Substance/alcohol use
- Prescribing
- Mental health
- Physical health
- Chronological timeline of contact with deceased
- Personal situation
- Who might have been affected?



The process: stage 3 – Suspected Suicide Learning Panel

- Case history prepared
- Suspected Suicide Learning Panel held quarterly and considers between 4 and 6 cases per meeting
- Focus on life circumstances (rather than service input)
- Learning actions reported into Suicide Strategic Group and Safeguarding Boards



Local learning

- Alcohol
- Domestic abuse
- Children (not protective factor)
- Need to review DNA procedure for those affected by suicide



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Metropolitan Borough Council
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