



Because growing
up can be hard

Poverty Proofing

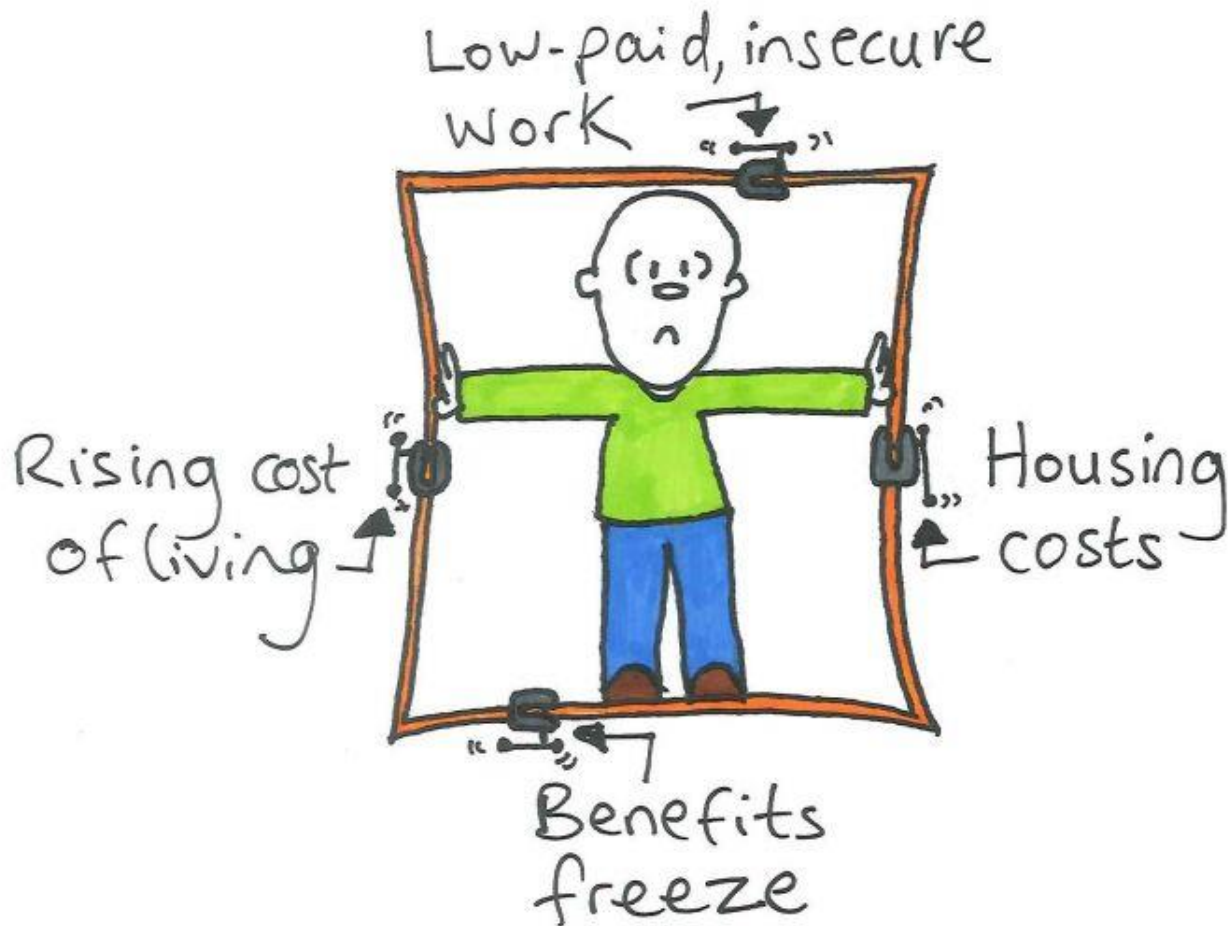
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The consequences of poverty...

- Physical Health
- Food Insecurity
- Education
- Increased Costs
- Poor Housing
- Mental Health
- Negative Stigma
- Trapped
- Poverty Premium



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Poverty is not an accident.
Like slavery and apartheid,
it is man-made and
can be removed by
the actions of
human beings.

- Nelson Mandela



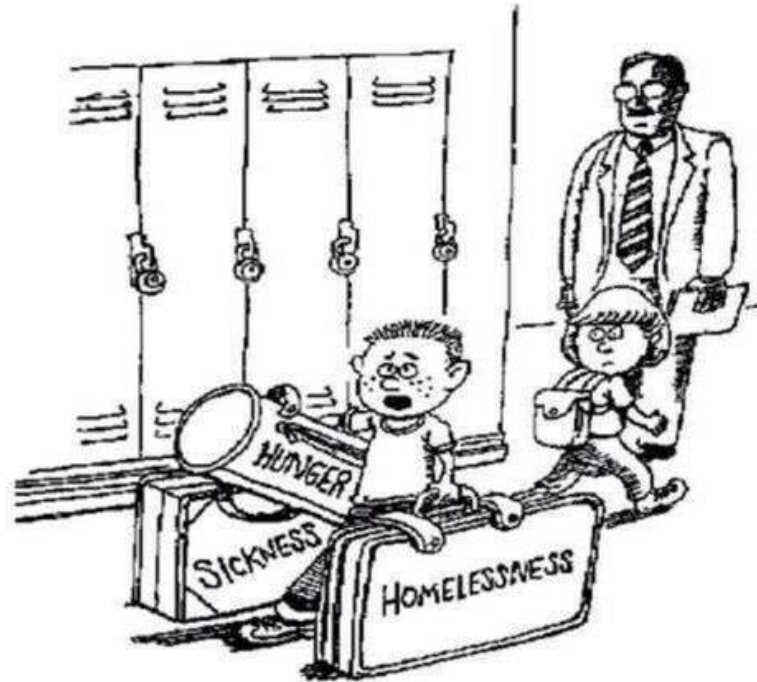
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Do you know who is poor in your school?

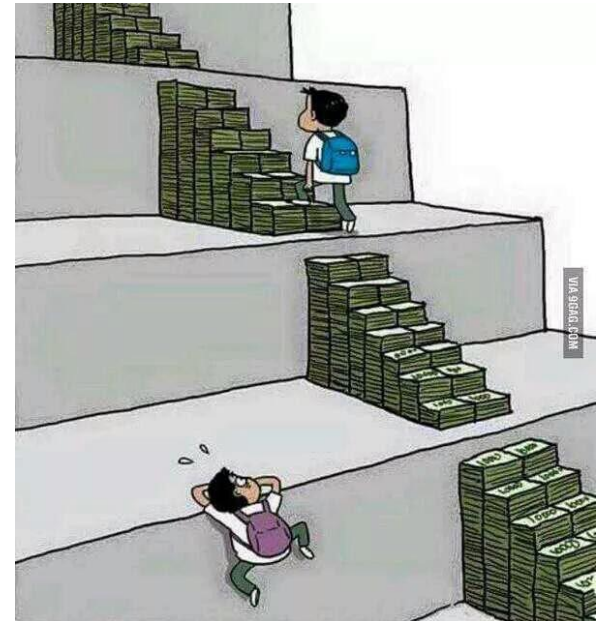
“Could someone help me with these?
I’m late for math class.”



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What did we find?

- Food and FSM
- Resources
- Homework
- Uniform
- Extra-Curricular Activity
- Charity, Community and fundraising
- Celebrations
- Bullying
- Leadership and Governance



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‘Remove the barriers to learning’

‘No activity or planned activity in schools should identify, exclude, treat differently or make assumptions about those children whose household income or resources are lower than others.’



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Poverty Proofing Audits

- Speak to ALL pupils in a school
- Engage teachers, parents, Governors
- Live and Breathe the School Day
- Explore Pupil Premium Spend through the lens of a child
- Staff training
- Comprehensive report and feedback



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Key Findings: Newcastle University

1. There is evidence of and real concern in schools about the rising costs of the school day.
2. This is a high impact programme, which has revealed a huge array of generic issues that are routinely, if unintentionally, stigmatising children living in poverty and contributing to the increasing cost of the school day.
3. The audit is challenging but highly effective, delivering to the school a rare opportunity to give voice to its most disadvantaged pupils and their families and see their practices through the eyes of all pupils, parents and staff.
4. There are numerous benefits for the school as a result of going through this process, including a shift in whole school ethos and culture and the opportunity to make changes in response to the action plan, with maximum impact on pupils.
5. There is early evidence of increased attendance and attainment of disadvantaged pupils as a result of removing barriers to learning.
6. The audit provides a constructive opportunity to review pupil premium spending and through this and other actions, reduce the cost of the school day for pupils in real terms.



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Poverty Proofing Principles

Poverty and Place

The environment can shape people's behaviour and limit or enhance their wellbeing and life chances, but this has largely been neglected in welfare policy. 'Place poverty' means that where people live affects people and their life chances.

People Power

"I know that government doesn't have the all solutions that real solutions do not come from the top down. Instead, the ways to end poverty come from all of us. We are part of the solution" - Kathleen Blanco

Structural Inequalities



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A final thought.....

“... schools and their teachers may want to concern themselves a little less with the efficiency and effectiveness of their approach to instruction, and a little more with the kind of people they want their charges to be...”



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A final thought.....

... Schools, in their structure and organisation, can do more than simply reflect the society we have; they can try to be the precursor of the kind of society that we wish to have'

Gorard (2010)



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