

Early Years (Speech, Language and Communication) Peer Challenge

~Developing your Key Lines of Enquiry (KLOEs)

- Keep to between 3 and 5 KLOEs (4 is ideal)
- The Council develop their KLOEs from the multi-agency completion of the Maturity Matrix and their Early Intervention Foundation workshop
- Where possible the council should use the Key and sub elements of the Maturity Matrix as guidance

DIMENSIONS	KEY ELEMENTS	SUB-ELEMENTS
PLAN	1. Strategy	1.1 Vision, strategy & plan 1.2 Population needs assessment
	2. Commissioning	2.1 Commissioning arrangements 2.2 Use of resources
	3. Workforce Planning	3.1 Workforce analysis 3.2 Workforce development
LEAD	4. Partnership	No sub-elements
	5. Leadership	No sub-elements
	6. Community Ownership	6.1 Engagement 6.2 Community assets
DELIVER	7. Services & Interventions	7.1 Quality 7.2 Evidence-based programmes / interventions 7.3 Coordinated working
	8. Information & Data	8.1 Data collection / use for targeting 8.2 Information sharing 8.3 Information for families
EVALUATE	9. Outcomes	9.1 Outcomes framework 9.2 Family access & experience
	10. Using & Generating Evidence	10.1 Using evidence well 10.2 Local evaluation

- Keep the KLOEs concise
- Avoid multiple questions
- Avoid linking themes within a KLOE

Examples of KLOEs (these are from previous challenges)

How well embedded and effective is the speech, language and communication pathway?

Have we got the right integration and partnership arrangements to improve early years outcomes and school readiness?

How effective is our current approach to parental and community engagement?

How effective is our strategic focus to drive improving outcomes for children?

Once agreed by the council the KLOEs need to be shared with the Challenge Manager and the LGA Programme Manager (elizabeth.hodgman@local.gov.uk) and agreed. They can then be included within the Council's self-evaluation and shared with the peer team.