

Best Start Inclusion Practitioner proposal 24.5.26 (based on discussion with Family Help lead, RDaSH 0 – 19 leadership, NLaG SaLT leadership)

For final consideration and agreement on 27.5.26

Guiding principles (to reflect DfE guidance (BSIP practitioners and wider FH guidance, particularly HLE) along with local policy (OFA, BSIL), priority and discussion)

- Close partnership working EY Area SEND manager
- Integration and extension of existing systems and pathways - effectively build on what we know is working well, including consideration of proposed SEND reform (particularly EAH)
- Wider Family Help role integral – consider what the wider Family Help offer is like for this family and ensure work provides an integrated part of this. Liaison with wider “team around the family”. Joint case supervision with Family Help senior officer and EY area SEND manager.
- To have a key presence in Family Hubs to provide a point of contact for families, support early identification and signpost / contribute to next steps
- Family Voice e.g. consider the response to recent consultation with families e.g. SaLT support, accessible activities to complete at home
- Increase our co-ordinated line of sight on children who are not attending an early years setting.
- Consider our wider local GLD target – literacy / writing improvement to impact GLD. Integrate wider, literacy-based support, as part of PEEP (EBI) 3 – 4-year-old work to build on 2 – 3 pathways at targeted level.

Area of work Links to HLE /Del expectations BSIP role	Best Start Inclusion Co-Ordinator x 1 Role	Best Start Inclusion Practitioner x 5 Locality based (Family Hubs) Role	Jenny role	Beth (NLaG SaLT) role (also links to EAH / SEND reforms)
Early identification Timely response to need EY Triage Weekly triage to screen and discuss next steps for children	Attend EY weekly triage to contribute towards early identification / discussion / next steps for children and families. Attend EY MAT to contribute towards discussion and agreed next steps for	Attend EY weekly triage to contribute towards early identification / discussion / next steps for children and families. Link in with Portage particularly re children NIS		Attendance at weekly triage to provide expert advice and consultation in relation to next steps at any stage of the 2 – 3 pathway.

following 2-year-old assessment EY Multi – agency triage – fortnightly discussion to allocate specialist provision.	children in relation to specialist services. To integrate this, as appropriate, with wider Family Help, ensuring holistic approach.			
To provide a clear presence in the Family Hubs to support families with early identification, emerging concerns, agree next steps etc.	Drop-in session for families in the hub / provision of time to contact with any concerns – <i>needs timetabling and notice – set out across the year / term</i> Hour in Family Hubs (rotate round) early identification of need / touch point and signposting (agreed process – child in setting / child not in setting) Provision of a new hour “hot line” (<i>webinars, live chat NL Family</i>) for families for any concerns (this can be broad and provide a point of contact for families) <i>Link with SENDIASS / SEND Lead (task and finish group, partnership)– wider age group</i> <i>Out of hours parent training – link in (captive audience) Bring different prof in e.g. Portage (half hour slot?)</i> <i>Timetable</i> <i>FAQs / Themes (link in with SENDIASS / Hubs staff – key themes)</i> Any wider discussion to be taken to EY triage as part of agreed process for child in setting / child not in setting)	As BSIC – to rotate around Family Hub and other community sites (e.g. VCFS)	SEND Lead to provide a presence on rota for availability of specialist support	

	Partnership with VCS – Jenny and BSIC to offer drop ins to VCS. To work jointly with First Steps VCS to engage harder to reach communities e.g. faith groups, refugees, traveller community (<i>baseline data</i>)			
<i>Provision of evidence-based intervention</i> 2 – 3 pathway PEEP <i>Triple P (0-12 years) BSIC co-ordinator helping to identify / Parent training facilitator will delivery</i>	Contribute to decisions about planning of EBI utilising local data and information. Line management of BSIP, providing oversight of work and impact. Co-ordination of work (weekly meeting) Joint supervision of BSIP with senior Family Help officer and EY SENCo manager. Clear oversight of children on pathway, progress and next steps QA of EBI Oversight of impact and outcomes, including those required by the DfE	Extend / strengthen delivery of Time to Talk / Play and Development group with Health 0 – 19 (meeting in July) with a focus on children with emerging / identified needs who are not attending EY settings. Rotate round localities – to be planned with 0 – 19 colleagues. Provide an additional review (1 – 2 sessions) for NIS children attending Time to Talk / Play and Dev groups to inform SaLT referral / agreed next steps for child / family (This will inform new integrated “exit strategy meeting” with 0 – 19 / SaLT / EY / Family Help to consider next steps) <i>Early Help consideration (BSIC to co-ordinate this process and identify who) – clear management oversight – clear decision making and recording on system</i> To contribute to the delivery and monitoring of SaLT care plans for individual families (strategies and advice) under the guidance of SaLT.	Thematic audits of family journeys / dip sampling – strengths / areas for development across family journeys.	Beth to offer expert oversight of the pathway. Beth will provide “drop ins” to both 2 – 3 PEEP and NIS groups to: • Provide coaching and modelling • Advice professionals on appropriate support • Liaise with families about next steps • Support the transition into direct SaLT, as appropriate

		Consider the provision of 1 – 1 bespoke support where families are unable to attend EBI groups, as part of wider Family Help offer. To support Patient Initiated Follow Up from SaLT (PIFU) / <i>support to access info / strategies etc- link with settings / joint coaching re videos</i>		
Provision of evidence-based intervention 3 - 4 pathway. PEEP (with increased literacy focus) Triple P (tbc) <i>high level of engagement from families / simple things to support – really enjoyed Triple P SEND (stepping stones)</i> <i>Has worked well for parents who are more difficult to engage – could use as a stepping stone for PEEP</i> <i>Triple P (0-12 years) BSIC co-ordinator helping to identify / Parent training facilitator will delivery – provide ideal opportunity to do the drop ins – deliver in identified areas to match PEEP targeted.</i>	As above To co-facilitate one EBI	To co-deliver (with schools / settings) locality-based EBI for 3 – 4-year-olds. This will be integrated into our “ready for reception” transition work. To include children NIS, linked particularly to our identified “hot spots” informed by data (Barton, Scunthorpe North) including: • GLD • Next steps from 2 – 3 pathway (above) • Ready for Reception screening • Wider Family Help offer <i>Current schools for consideration of co – delivery:</i> •	Oversee pathway and provide expert consultation and advice – CL HLE specialist advice and coaching to families and workforce (expert at hand) – this mirrors what ** offers 2 – 3 pathway (coaching, modelling, support with next steps etc).	

<i>Need to bring us all together to look at the integrated journey (e.g. triage, hand over / agreed next steps etc).</i>				
Integration of support into the wider Family Help offer	To take part in 6 weekly supervision offered jointly by senior Family Help officer and EY Area SENCO manager to review cases open to the Family Hub BSIP To identify / co-ordinate Early Help (in partnership with Senior Family Help) – can complete initial EH and lead first meeting and hand over to most relevant lead professional (e.g. nursery, HV, Family Help) Can stay on LL to have oversight and capture work being done by practitioner or other prof (e.g. coaching) Coordinator will have oversight of all practitioners who are involved. (RS – Dashboard with open cases, leads, progress etc. Will link with EYES). To contribute to wider Family Help processes as appropriate e.g. front door – <i>lot of referrals into SPOC re SEND / EY – can then take into triage etc.</i> <i>Also sit on duty rota / link in with the duty senior</i> Attendance at EY MAT to ensure co-ordinated, integrated Family Help offer	Contribute towards Early Help process and formal Early Help planning as appropriate. To take part in 6 weekly supervision offered jointly by senior Family Help officer and EY Area SENCO manager to review cases open to the Family Hub BSIP		

	Liaison with other services e.g. short breaks service			
<i>Supporting parents to provide accessible, everyday activities to support children's development</i> Response to feedback from families Targeted TDAH (To Do At Home) sessions Incorporate PEEP, PICL (schematic play, involvement / WB) tbc		To provide universal session for families to book on – Come and Play - to provide a more structured play session with modelling, coaching for families focussing on simple, every day play activities and key messages (10 children) Plus: Targeted session for children with emerging / SEND needs and those NIS Provision of 1 – 1 support in the home to be agreed All ages 0 – 4 (open ended resources) – also more inclusive Home Educated families – older children incorporated. Consider extension / challenge Consider wider groups e.g. families in temporary accommodation Link to screen time TADAS (provision of short videos using these resources – how to use)	Expert role to inform session – link to evidence, screen time strategy etc.	
CIC / Peps (particular focus on EY children with SEND)*	Attend monthly CIC meetings to contribute to oversight and facilitation of improvement of outcomes for	To co-deliver EY PEP review / planning meetings for children with SEND with EIO, ensuring clear coherence between PEP and SEND		

<i>*This has recently been identified as an area necessary to strengthen through the EY PEP case audits</i>	children in care / CP / CIN who also have SEND or emerging needs. To promote clear coherence and read across between PEPs and SEND outcome plans.	outcome planning. To ensure this is integrated into wider Family Help offer for the family. Thrive profiles for children with SEND / CIC / CP or CIN (within locality) TBC		
Children with complex needs / specialist SEND	Attend and contribute to EY MAT <i>Link in with Natalie Parker – LO Disability social work</i> Ensure support for complex needs is integrated and understood as part of the wider Family Help offer	To provide a key contact for families whilst waiting for a specialist service <i>Look at how the 0 – 2 pathway is providing consistent contacts</i>		
Screen time local project	To be a key part of the screen time working group, supporting strategic response, key messages, training and CPD and communication with parents. To ensure key messages are integrated into EBI and support and to monitor this through QA process.		To lead on strategic development of local response, and provision associated resources, utilising specialist SaLT expertise.	

BSIP X 5

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Health group NIS 2- 3 co - delivery	3-4 Targeted EBI (peep or Triple P)	Come and Play Universal / Targeted shorter sessions (1 hour)	Wider EH / Family Help time (e.g. home visits, EH process)	ADMIN (including one hour meeting together plus Jenny once per month)
Health group 2 – 3 reviews	3-4 Targeted EBI NIS (peep or Triple P)	CIC / CP / CIN – PEP and Thrive Hub huddle / training	EY TRIAGE (1.30 -3.30 extend till 4:30 90 mins with 0 – 19 / health NIS children plus Jenny)	ADMIN (including family “hot line” time to be rotated)

BSIC X 1

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Front door / once week Duty rota	Drop-in Family Hub support (rotate round)	Co – delivery / EBI	Wider EH / Family Help time (e.g. home visits, EH process)	ADMIN (one hour meeting together plus Jenny once month)
CIC (once a month) QA / EBI	EY MAT (every other week) / follow ups	Case monitoring / impact / supervision Hub huddle / training	EY TRIAGE (1.30 -3.30 extend till 4:30 90 mins health NIS children plus *role)	ADMIN (including family “hot line” time to be rotated)

Role

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	Thematic audits of family journeys / dip sampling – strengths / areas for	Groups / EBIs / NIS etc Come and play	Admin / strategic (e.g. screen time) / meetings etc.	

	development (once month allocate day)			
	Drop ins with BSIC (one hour, rota round)	Groups / EBIs etc / play Hub huddle / once per month CPD and training	EY TRIAGE (1.30 -3.30 extend till 4:30 90 mins health NIS children plus *role)	