

# Review of EY SEND provision in Swindon: What happened next?...



March 2024  
Swindon EY team

# Context

- Project aimed to bring together EY SEND services under LA.
- A strong business case was needed to evidence levels of demand as an increase in investment was required.
- Initial data set was gathered using children in YR, 1 and 2 with an EHCP. A more detailed analysis of children in Y1 was carried out to identify their access to EYFS entitlements.
- Using this data a business case was produced, outlining a restructure and expansion of existing services. This was agreed in October 2022.

# Findings of the review

- Of the children entitled to 15 hours **46%** of children with an EHCP accessed their full entitlement, compared with **84%** of children without an EHCP
- Of children entitled to 30 hours **60%** of Children with an EHCP accessed their full entitlement, (however this is a very small number of children), compared with **68%** of children without an EHCP. The smaller gap between the numbers entitled to 30 hours may also be indicative of parents taking the decision not to work because of childcare issues connected with their child's additional needs. The view that parents with children with additional needs do not feel able to work full time, due to childcare challenges, was expressed widely by the parents involved in the review.
- **10%** of children did not access any of the entitlement at all

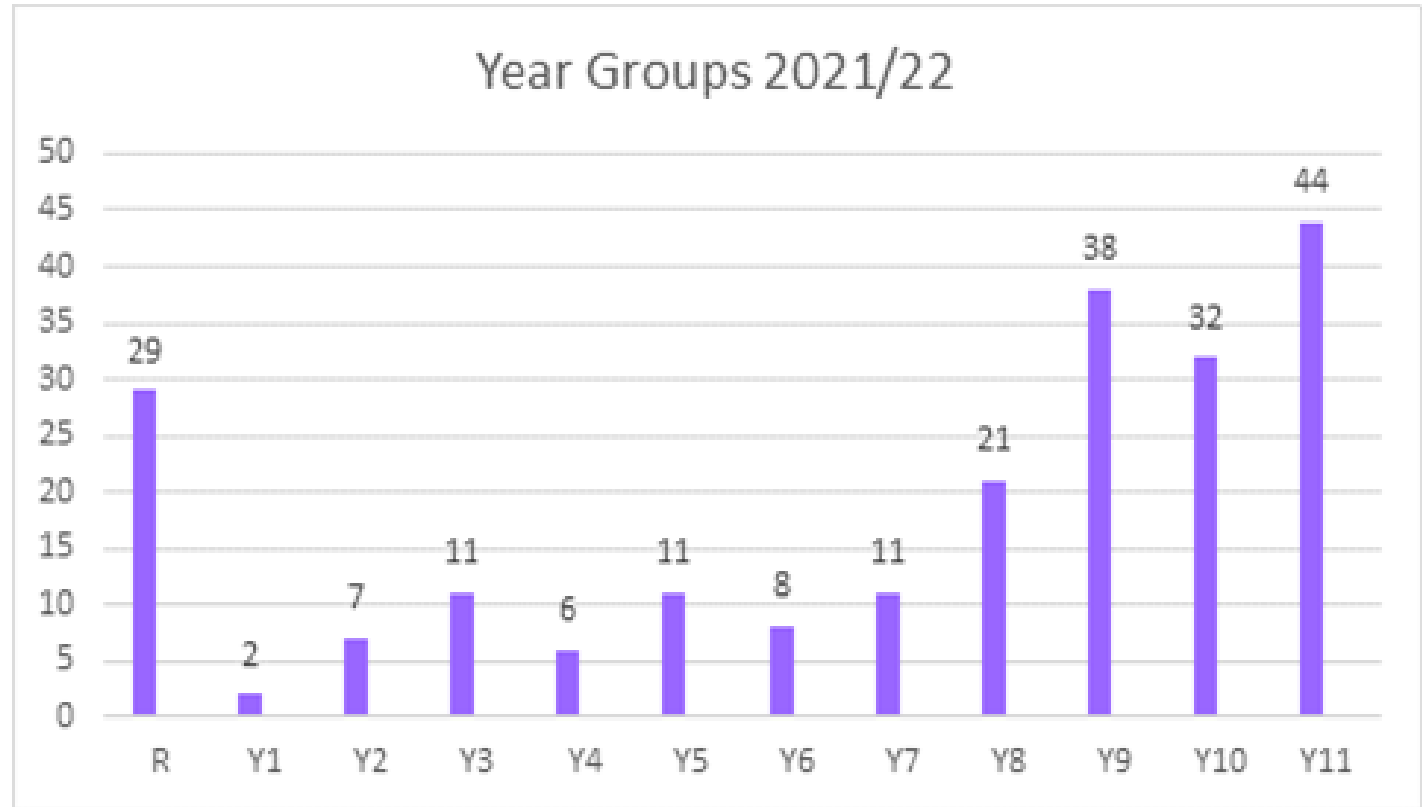
This information may also present an overly optimistic picture, as we believe that there may have been settings claiming a full 15 hours funding, but only accepting the child for fewer hours and using the additional funding to fund additional support for the child.

- **52%** of children were also entitled to 2 yr old funding
- Of the total **289** children with an ECHP who were tracked, **229** (almost **80%**) of them had accessed Early Years Pupil Premium which demonstrates a disproportionate amount of disadvantage in this group.
- It also appears that **12%** of the children attended 4 or more settings (some in one day or week) which is both unusual and may indicate a problem. We also know transitions can be very difficult for children with SEND and their families and this may indicate the juggle families are facing and potentially an insufficiency of places.

Children in Y1 with EHCPs by postcode

Postcode	Percentage
SN1	11%
SN2	25%
SN25	17%
SN26	1%
SN3	32%
SN4	2%
SN5	7%
SN6	2%

Numbers of children on part time timetables by year group



SEN Primary Need	Number	Percentage
Autistic Spectrum Disorders	44	49.44%
Soc, Em and Ment Health	7	7.87%
Physical Disability	8	8.99%
Severe Learning Difficulty	4	4.49%
Speech, Language and Comm Needs	19	21.35%
Visual Impairment	1	1.12%
Speech, Lang or Comm Diff	3	3.37%
Hearing Impairment	1	1.12%
Profound & Multiple Learn Diff	1	1.12%
Specific Learning Difficulties	1	1.12%
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# So what!

Based on the data a business case was agreed to remodel the service, adding capacity as well as a second site, based in the area with the greatest level of need. (The opening of the new site is planned for September 24!)



Type of support	Current model	New model
Hours of EY educational entitlement	3040	14592
Portage home visiting sessions	10	18
Potential reach of service (number of children and families)	Education sessions 32 families	Education sessions – up to 128 children & families
Early Help support (Lead Professional role/TAC meetings)	Minimal. Dependent on staff being able to be released & working in own time	Minimum of 60 hours per week
Paperwork (referrals, EHCNA applications, Advice for EHCPs...)	9.5 hours per week and significant amount of additional time in staff's own time	30 hours
Outreach to mainstream	Minimal. Dependent on releasing staff, staff goodwill and work in their own time	Minimum of 60 hours
Support for parents (training courses & support groups)	18 families	At least 36 families – potential for more

# Current position within the service

- Development of “Assessment Centre” model and developing a shared ethos around what successful looks like.
- Recruitment of staff (very positive!)
- Plans for new location progressing and more sessions are being delivered in the existing location.
- Existing location was OFSTED inspected in October and achieved an outcome of “Good” with clear strengths identified in the quality of support offered to families.
- More effective team working, less inefficient ‘silo working’ so that support is offered by the most appropriate person across the wider Early Years Team.

# Moving forward

- **Expanded entitlements** – what will this mean for children with SEND?
- Development of a ‘less messy’ and more efficient data set! (based on what we originally did)
- Ensuring the quality of the service is maintained in spite of the growth. This will include robust QA.
- Development of measures of success beyond hard data:
  - Parent voice
  - Mainstream provider feedback
  - Transition evaluation
  - Any ideas of what other LAs are doing for this would be very welcome!



# Thank you

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