About Transforming Care

- Programme of work that was developed after the abuse of people with a learning disability at Winterbourne View hospital
- In early 2015: commitment to a new single programme and plan
- All age - children, young people and adults with a learning disability and/or autism with behaviour that challenges, including those with a mental health condition
- Includes people with autism who do not have a learning disability
- 6 national delivery partners
- 3 big aims:
  - A better community infrastructure resulting in a substantial reduction in numbers of people placed in inpatient settings
  - Prevention of people living in inpatient settings and reduction in overall length of stays
  - Better quality of care and support for people in both inpatient and community settings
Programme workstreams

Transforming Care Assurance Board
This checks the work is going well and doing the things in the plans.

Transforming Care Delivery Board
This makes decisions. The lead person from each organisation is on the board.

Working with Stakeholders

Managing the programme

The right care in the Right place
Lead:
- NHS England
- Local Government Association
- ADASS

Staff
Lead: HEE
Also: NHS England, ADASS, Local Government Association, Department of Health, Skills for Care

Checking care in health and care services
Lead: Care Quality Commission
Also: NHS England, Department of Health

Giving power to people and families
Lead: Local Government Association
Also: ADASS, NHS England
Governance

Policy
Led by the Department of Health and is outside of the scope of the Transforming Care Programme.

Delivery
Led through a Transforming Care Delivery Board (TCDB), with NHSE in the chair and ADASS as vice chair. The TCDB is a decision making body and manages the cross system delivery programme.

Assurance
Led by the Department of Health (DH) with the Transforming Care Assurance Board (TCAB) supporting DH to assure the delivery of the programme.
Right care, right place workstream

- In February 2015 at a Public Accounts Committee hearing, NHS England committed to publishing a plan for closing some inpatient services for people with a learning disability and/or autism who display challenging behaviour.
- National Plan: *Building the right support* published in October (NHSE, ADASS & LGA).
- Expectation will be that partnerships tailor their approach based on local context but in a way that is consistent with the national *service model* for commissioners, also published in October (NHSE, ADASS & LGA).
“Building the right support”

- 48 Transforming Care Partnerships (TCPs) established
- Made up of local authorities, CCGs and NHSE specialised commissioning
- Planning assumptions for TCPs: 35-50% reduction in inpatient beds nationally (by March 2019), at a minimum:
  - 45-65% CCG-commissioned inpatient capacity
  - 25-40% NHSE commissioned inpatient capacity
- From 2,600 people to 1,300 – 1,700 people
- Emphasis on co-production and a ‘shift in power’ to individuals through embedding person-centred approaches
- Service model provides ‘what good looks like’ in community services for people with behaviour that challenges to support TCPs
- All TCPs have now published their Transformation plans
Financial underpinnings

- Partnerships being asked to look at how all the money they spend can be used in a different way to achieve better results, including shifting money from some services (such as inpatient care) into others.
- CCGs encouraged to pool their budgets with local authorities.
- NHS England’s specialised commissioning budget for learning disability and autism services being aligned with TCPs.
- For people who have been in hospital >5 years at 1 April 2016, NHS-funded dowries.
- Up to £30 million transformation funding to help with transition costs, with matched funding from CCGs.
- Capital funding over 3 years to support housing development
The Service Model: what good looks like

Structured around 9 principles seen from the point of view of a person with a learning disability and/or autism:
Monthly inpatient count
Assuring transformation data as at 30/09/2016

[Bar chart showing total inpatient numbers from March 2015 to September 2016]
Length of stay
Assuring transformation data as at 30/09/2016
Information about people with autism
Assuring transformation data as at 30/09/2016

Inpatients with a learning disability and/or autism

- Learning disability: 1490
- Autism and learning disability: 575
- Autism: 415
- Other: 80
Information about people with autism
Assuring transformation data as at 30/09/2016

Inpatients with autism by age group
Information about people with autism
Assuring transformation data as at 30/09/2016

Inpatients by Mental Health Act Status

Learning disability
- Informal: 100
- Part II (civil): 675
- Part III (criminal - no restrictions): 255
- Part III (criminal - with restrictions): 435

Learning disability and autism
- Informal: 95
- Part II (civil): 370
- Part III (criminal - no restrictions): 50
- Part III (criminal - with restrictions): 55

Autism
- Informal: 55
- Part II (civil): 210
- Part III (criminal - no restrictions): 55
- Part III (criminal - with restrictions): 95
TCP community service development

Community and Prevention Services to be Opened or Redeveloped by TCP 2016-19

<table>
<thead>
<tr>
<th>Service Type</th>
<th>Total Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enhanced Community LD Team</td>
<td>30</td>
</tr>
<tr>
<td>Crisis Support Team/Intensive Support</td>
<td>25</td>
</tr>
<tr>
<td>Intermediate Care / Alternative Accommodation</td>
<td>30</td>
</tr>
<tr>
<td>Forensic Support Team</td>
<td>20</td>
</tr>
<tr>
<td>CYP Pathway Commissioned</td>
<td>25</td>
</tr>
<tr>
<td>Autism Pathway Commissioned</td>
<td>20</td>
</tr>
</tbody>
</table>
Other workstreams and key activity

Workforce (led by HEE)
- Learning disability skills and competency framework published
- Building understanding of health and social care current and future workforce requirements
- HEE support to TCPs in developing their plans

Empowerment (led by the LGA)
More on this later…

Regulation and inspection (led by CQC)
- New inspection framework implemented, including involving service users and carers as ‘experts by experience’ as part of the inspection process
- Ensuring CQC assessment methods fully adapted to deliver robust inspections of hospitals and community learning disability services
- Work to improve registration and effective enforcement

Data and information (led by NHSE)
- Data collection (Assuring Transformation) now run by HSCIC, including monthly data publication
- Work to improve AT data to include information about care and treatment reviews (CTRs)
- Work to develop quality of life and quality of care indicators
LGA approach to Transforming Care

Work split into 3 core parts:

- Regional support
- National programme activity
- Empowerment
Regional support

- Established and utilising 9 commissioning networks and ADASS networks
- Creating and piloting peer challenge for learning disability/autism
- Operational support to regions/councils
- Guidance - e.g. Must Know guide for portfolio holders
- Survey for learning disability commissioners to understand the challenges and support needs
- Sharing good practice and ensuring local government voice informing the programme by hearing first hand from councils
National programme activity

- Governance – e.g. member of the Delivery Board; ADASS past-president co-chairs
- Ensuring local government voice informing the programme
- Supporting work on housing model and development of guidance for commissioners
- Development of materials for commissioners to support implementation of the service model
- Supporting work on the funding/financial flows
- LGA chair Transforming Care provider forum
Empowerment means giving power to people and families.
It’s about working in ways that move power from services and systems to people.
We can do this by:

– valuing the experiences that people have. People themselves know best what works for them and what doesn’t work for them.
– co-producing solutions to improve services and support. This includes things like the person co-producing their person-centred care and support plans.
– making sure that ways of supporting people are person-centred and that people have choice and control over their own care and support arrangements.
– making sure people have a voice and are active and equal citizens.
Empowerment

- Empowerment workstream led by the LGA
- National steering group established of experts by experience established
- All individuals with a learning disability / autism (or family) who have experienced long stays in hospital settings but are now being supported to live good lives in the community
- Group is producing a film about what empowerment means to them
- Looking at governance arrangements to ensure the voices of people are part of every level of the programme
- Supporting the regions to increase capacity around work on empowerment including through the employment of experts by experience
Any questions?