

Delivering the new Early Years Entitlements:

**How can local authorities
build SEND sufficiency?**



Dingley's Promise

- Five Centres delivering tailored early intervention and family support
- National training programme – movement for inclusion
- Advisory support for 32 LA partners
- Sponsor of APPG for Childcare and Early Education
- Advisor for DfE Safety Valve Programme on EY SEND
- The voice of children with SEND in the early years



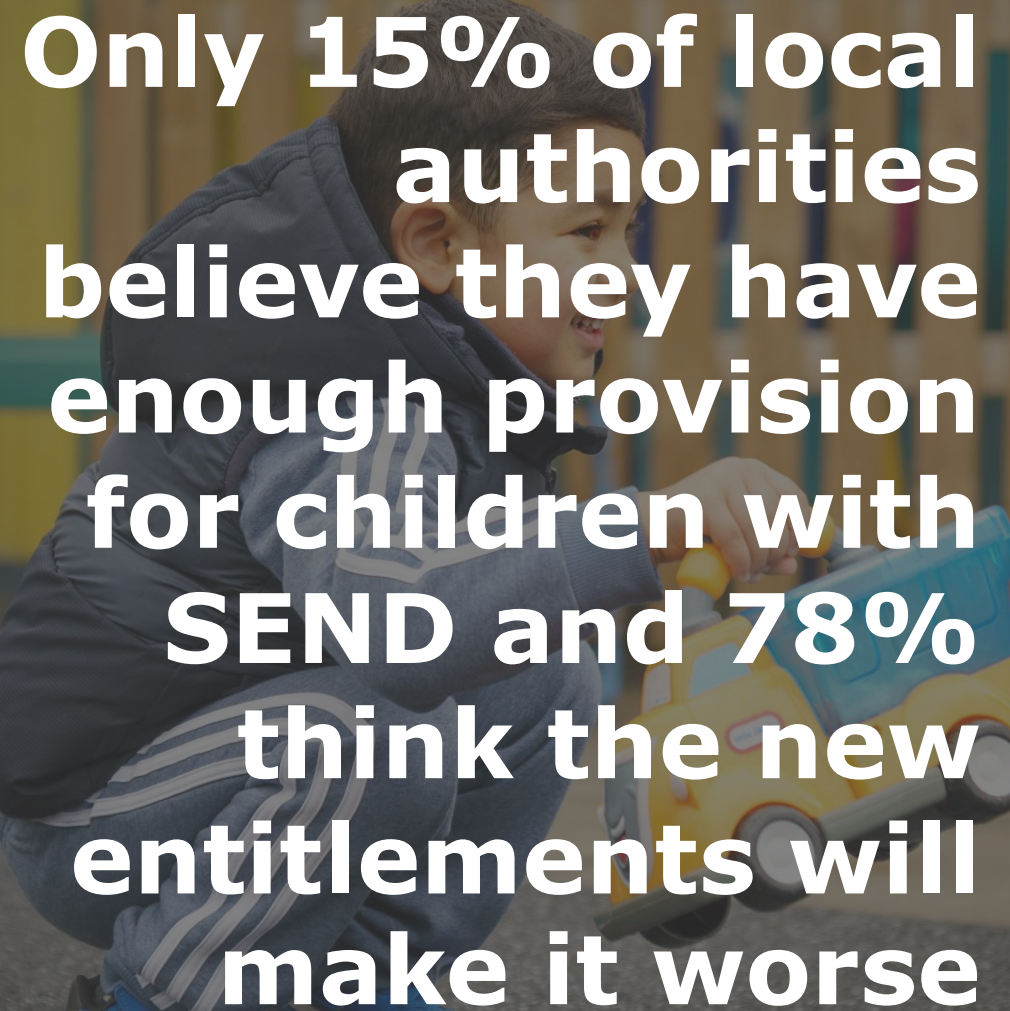


Early Years Priorities

- Funding that covers the cost of delivery
- Recognition of the value of high quality early education rather than childcare
- Recognition of the skills of the workforce
- Sufficient places for all children – and especially children with SEND

Current situation

- 95% settings say the number of children with SEND is rising - 79% say the rise is significant.
- One in five parents have been turned away from settings.
- 27% of settings felt one year ago they had no more space for children with SEND – new entitlements rises to 57%.



Only 15% of local authorities believe they have enough provision for children with SEND and 78% think the new entitlements will make it worse

Workforce Development

- New Early Years Educator qualification content will build wider inclusive practice knowledge.
- Level 3 SENCO qualification drive
- Inclusion training for critical whole setting approach



Funding for Inclusion

- Unlink DAF from DLA to increase take up
- Simplify SENIF processes and ensure they cover whole entitlement
- Ring fence High Needs Block funding for Early Years

Emphasise reporting rather than application to speed up entry



Local sufficiency data

- Child Sufficiency Assessments to include clear breakdown of supply and demand for SEND
- Local authority track back child journeys from years one and two to understand EY needs
- Systems in place to bring local authorities and parents together when settings turn them away



What is critical to build inclusion?

- Family trust in the system
- Joint working with health
- Change must involve whole system
- Paperwork simple and agreed
- LA leads recognition of value of EY
- Early intervention at the right time
- Investment in mainstream and early years assessment



Thank you

- SV & DBV advice through DfE
- EY Inclusion training
- Monthly inclusion checkins

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